



American Denturist College

Syllabus – Externship

Course Information:

Course Number	CLNC 400
Beginning Date	Can start after the completion of CDNT 311 & 312.
Issue Date	01/17/2013
Revision #	5
Prerequisites	All course up to Term 3 (1yr), Term 6 (2yr), and Term 10 (3yr).
Credits	16
Clock Hours	480 hours
Instructor	Todd Young, BS, LD or An approved Externship Supervisor
Instructor Contact	todd@adc.edu
Phone	800-544-6267
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Number of Weeks	Minimum of 10 weeks

Course Description:

The student will perform a variety of clinical procedures that will prepare them to practice in real world situations.

Standards:

Standard 1: The student will understand those aspects of the engineering and scientific basis of dentistry related to the provision of removable dental prosthetic devices, including the mechanisms of knowledge acquisition, applied medical devices methodology and the evaluation of evidence;

Standard 2: The student will understand those aspects of common oral problems treated by removable dental prosthetic devices; the techniques for their diagnosis, treatment planning and treatment; and the maintenance of stable treatment results;

Standard 3: The student will understand those aspects of problems presented by patients that are either directly related to the wearing of removable dental prostheses or could affect the wearing of them;

Standard 4: The student will understand those aspects of the scope and perspective of contemporary removable prosthetic dentistry and its clinical, mechanical and biological basis;

Standard 11: The student will communicate effectively with patients, their families and associates, members of the dental team and other health professionals involved in patient care, and with the public.

Standard 12: The student will obtain and record a relevant history, interpret a care plan or prescription, and carry out an appropriate examination of the patient as part of the necessary procedures leading to the provision of removable dental prosthetic devices.

Standard 13: The student will detect the presence of diseases of the oral and related structures, including abnormalities that may require further investigation and, if appropriate, make arrangements for the referral of affected patients.

Standard 14: The student will evaluate and apply evidence-based treatment and techniques relating to the provision of removable dental prosthetic devices.

Standard 15: The student will devise and record a comprehensive contract review, perform appropriate visual and tactile assessments, interpret the findings obtained from information available and make provision for further assessment and review.

Standard 16: The student will interpret and interact with a developed treatment plan for a removable dental prosthetic device and monitor treatment progress, identify problems arising during a course of treatment and propose further treatment options, including preventative and adjunctive treatment.

Standard 17: The student will undertake, to the highest possible standards, those clinical and dental technology procedures that are within his or her required area of competence, including techniques for prevention of future problems and the ability to enhance the oral health care of individuals.

Competencies:

1. The student will summarize a patient's condition.
2. The student will devise a treatment plan specific to patients' conditions.
3. The student will design a patient specific dental prosthetic.
4. The student will fabricate a patient specific dental prosthetic.
5. The student will deliver a patient specific dental prosthetic.
6. The student will monitor a patient's ongoing condition related to the dental prosthetic.
7. The student will summarize the operations of a dental business.

Performance Assessment & Grading Plan:

This course is comprised of 41 different assessments that will be completed by the Instructor or Externship supervisor over the course of a minimum of ten weeks. These 41

evaluations will be summarized separately. All seven competencies will be targeted related to each individual learning plan. As you proceed through each learning plan, you will demonstrate mastery of the learning objectives. Completing these learning activities will ultimately prepare you to complete the performance assessment (evaluation) for the target competency. You must complete all of the assessments in order to pass the course. Performance assessments will be graded according to the specific competency criteria within each evaluation posted on the LMS. You must complete all required evaluations and earn at least 70% of the points for the assessment.

Performance assessments (Assignments) are worth 100 points each. The total points possible for the course is 8200.

Submitting your assessments:

You will submit completed assessments to the LMS.

How to redo assessments:

Assessments are the final products you will provide to prove your competence. If you have diligently completed the learning activities and have mastered the learning objectives, you should have no difficulty meeting the criteria for the assessments. In the rare case where the student does not receive 70% of the points for the assessment, he or she will need to redo the assessment until all assessments have met the minimum requirements.

Final Assessment Criteria:

- A 90-100% of the total points for all assessments.
- B 80-89% of the total points for all assessments.
- C 70-79% of the total points for all assessments.

Course Expectations:

Your responsibilities to yourself and your class:

You are an adult learner and as such you are responsible for your own learning. No one else can be a “stand in” for you in the learning process. You will be held accountable for all assigned learning activities. You matter and what you do does make a difference. The form and content of your participation will determine the level of achievement, satisfaction, and enjoyment that you experience. Because your success is dependent on you to keep the course moving, you have an obligation to meet deadlines for completing assignments and postings. Even though it is located in cyberspace, this is a learning community and you must be “present” and participate in order to be successful.

My responsibilities as instructor/facilitator:

I am responsible for providing an environment in which an opportunity for learning exists. I will work with you and assist you in your quest for understanding. I cannot make you learn anything. I will organize the course, schedule learning activities, and evaluate the “products” of your learning process. I’ll serve as a resource and as a facilitator. Recognizing that even asynchronous online communication is time sensitive, I will monitor threaded discussions and respond to queries within 48 hours of the time they were posted.

General Policies and Information:

Academic Honesty:

Students are expected to do their own work. This means that you may use facts from other sources if you rewrite them in your own words. Anytime you quote directly from another source or paraphrase substantially, you must cite the source you used. When you take a test, you are expected to do the work yourself.

Failure to use proper citation procedure is considered plagiarism. Plagiarism will result in a grade of "0" if it is flagrant and/or deliberate. Copying from another person's paper or test is academic dishonesty; it will result in a grade of "0" for the assignment. In addition, you will be referred to student services for discipline as stated in school catalog.

ADA Statement:

I wish to include fully persons with disabilities in this course. Please let me know if you need any special accommodations in the curriculum, instruction, or assessments of the course to enable you to participate fully. I will maintain the confidentiality of the information you share with me.

Schedule / Calendar of Assignments:

This is only a suggestion- some students may finish at the 10 week mark while some may require more time.

Date	Assignment Number	Activity	Due Date
	1	Assignment #1 Full Denture/Full Denture	N/A
	2	Assignment #2 Full Denture/Full Denture	N/A
	3	Assignment #3 Full Denture/Full Denture	N/A
	4	Assignment #4 Full Denture/Full Denture	N/A
	5	Assignment #5 Full Denture/Full Denture	N/A
	6	Assignment #6 Full Denture/Full Denture	N/A
	7	Assignment #7 Full Denture/Full Denture	N/A
	8	Assignment #8 Full Denture/Full Denture	N/A
	9	Assignment #9 Full Denture/Full Denture	N/A
	10	Assignment #10 Full Denture/Full Denture	N/A
	11	Assignment #11 Full Denture/Natural Dentition	N/A
	12	Assignment #12 Full Denture /Natural Dentition	N/A
	13	Assignment #13 Full Denture /Natural Dentition	N/A
	14	Assignment #14 Full Denture /Natural Dentition	N/A
	15	Assignment #15 Full Denture /Partial Denture	N/A
	16	Assignment #16 Full Denture /Partial Denture	N/A
	17	Assignment #17 Full Denture /Partial Denture	N/A
	18	Assignment #18 Partial Denture /Partial Denture	N/A
	19	Assignment #19 Partial Denture /Partial Denture	N/A
	20	Assignment #20 Full Denture /Implant Denture	N/A
	21	Assignment #21 Immediate Denture	N/A
	22	Assignment #22 Immediate Denture	N/A

	23	Assignment #23 Immediate Denture	N/A
	24	Assignment #24 Immediate Denture	N/A
	25	Assignment #25 Immediate Denture	N/A
	26	Assignment #26 Upper Reline	N/A
	27	Assignment #27 Upper Reline	N/A
	28	Assignment #28 Upper Reline	N/A
	29	Assignment #29 Upper Reline	N/A
	30	Assignment #30 Lower Reline	N/A
	31	Assignment #31 Lower Reline	N/A
	32	Assignment #32 Lower Reline	N/A
	33	Assignment #33 Lower Reline	N/A
	34	Assignment #34 Lower Softbase Reline	N/A
	35	Assignment #35 Implant Rebase	N/A
	36	Assignment #36 Crack Repair	N/A
	37	Assignment #37 Crack Repair	N/A
	38	Assignment #38 Crack Repair	N/A
	39	Assignment #39 Tooth Repair	N/A
	40	Assignment #40 Tooth Repair	N/A
	41	Assignment #41 Tooth Repair	N/A